**TO-DO LIST**

- **Mentors:**
  - Log complete, dated, and signed
  - TIP
    - Put in checkpoint dates from observations and comment
    - Sign all spots
  - Observation form
    - Signed and dated
  - Fill out Spring Supplemental Agreement Form

- **Protégés**
  - Great job turning in observation forms! Hope you enjoyed THRIVE 1st semester
  - TIP
    - Complete Teacher Reflection
    - Sign and date all parts
  - Listen to Required Site-Based PD
SITE-BASED PROFESSIONAL DEVELOPMENT

Standards-Based Classroom: Lesson Format
STANDARDS-BASED LESSON FORMAT

- Opening (10 – 15 min)*
- Work Session (30 – 40 min)*
- Closing (10 – 15 min)*

*based on a 1 hour class

- We will focus on the Closing Session in this PLC with an overview of all 3 components of a Standards-Based Classroom Format
OPENING

- Gather student interest and preview the lesson for the day (TKES 2)
- Set high standards for instruction (TKES 8)
- Set behavior expectations (TKES 7)

- Must be well presented and organized
EXAMPLES OF OPENING ACTIVITIES

- Compare and contrast objects
- Ask critical thinking questions related to the lesson topic
- KWL Charts
- Explain procedures, expectations, and check for understanding
WORK SESSION

- Longest and most important session
- Broken into 3 parts
  - Introduce new material
  - Guided Practice
  - Independent Practice

- Introduce new material (TKES 1, 3, 10)
- Guided Practice (TKES 2, 3)
- Independent Practice (TKES 4, 5, 6)
CLOSING

- Check for understanding as an informal/formal assessment (TKES 5)
- Emphasize key information (TKES 3)
- Correct student misconceptions (TKES 6)
- Preview future lessons, provide a smooth transition (TKES 2)
- Providing students with an opportunity to show what they’ve learned (TKES 4)

- Must be *meaningful*
- Like contracting your bicep at the top of a dumbbell curl, closure squeezes an extra *oomph* into a lesson.
EXAMPLES OF CLOSING ACTIVITIES

- What am I?
- $2 Summary
- Simile Me
- Quick doodles
- Pair & Share
- 3-2-1, KWL
- Postcard
INSTAGRAM ACTIVITY

1. Draw what you learned
2. Write what you learned
3. Connects with this generation
4. Many templates when googled
Thanks for this brilliant idea to jazz up quizzes @russeltarr. Got a bit competitive first thing this morning!

**BETTING RUBRIC**

1. Quick formative assessment
2. Project rubric or closing
3. Allows students to bet on their product to show confidence in mastery
4. Allows the teacher to gauge student comfort level with concepts
5. Students decide how many points they bet on each question. They either get those points or lose them.
ELEMENT OF SURPRISE

- Take a slip
- Implement this closing strategy one day in your classroom
- Write a brief reflection on it in Google Classroom
  - How did it go?
  - What information did you learn?
  - What problems did you have?
  - How will you use the information?
  - What impact have you seen on student achievement?
- Don’t forget to go back and learn from your Google Classroom PLC!!!
- Due by Friday Dec. 2, 2016
BIBLIOGRAPHY